

**Identifying Coins and Skip Counting***Independent Practice – Answer Key*

Kindergarten students will need assistance in reading and writing. Questions and problems should be read orally by the teacher. Depending on the ability of the students, answers can be given verbally or written/drawn on the activity sheet.

1 What number comes next?

- A. 19 20
- B. 29 30
- C. 59 60

2 What number comes next?

- A. 27 28
- B. 48 49
- C. 17 18

3 What number comes next?

- A. 69 70
- B. 12 13
- C. 59 60



4 Fill in the missing numbers from the table.

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |

5 Shade the counting by 10 numbers in the above chart.
Shaded in yellow above.

6 Write the numbers you shaded.
10, 20, 30, 40

7 What makes counting by ten numbers special?

They all end in 0.



8 Draw lines to match the coin with the coin name.



Penny

Nickel

Dime

Quarter

Penny

Nickel

Dime

Quarter

