



Identificar monedas y contar salteado

Explicar – Clave de respuestas

Materials:

- 100 charts (Explain Activity Sheet or kept from Explore Activity Sheet)
- 1 color of transparent counters (students need to be able to see numbers below counters)

Procedure:

1. Tell students this is a 100 chart. Have the students look at the chart and say why it is named a 100 chart.
2. Ask students to cover the counting by 10 numbers with their blue counters.
3. What do you notice about these numbers
4. Ask them which of these numbers are counting by ten numbers:
 - a. 18
 - b. 60
 - c. 31
 - d. 100
5. Ask the students if they can recognize a counting by 10 number without looking at their shaded 100 chart.
6. Have students complete the Explain Activity Sheet.

Nombre _____ Fecha _____

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Nombre _____ Fecha _____

Marca el casillero que sea verdadero para cada número.

Número	Contando el número de 10 en 10	NO está contando el número de 10 en 10
15		X
8		X
100	X	
10	X	
17		X
20	X	
11		X
64		X
40	X	
30	X	