


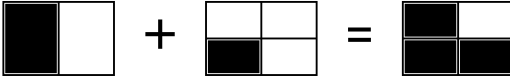


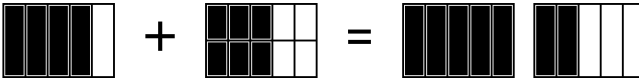
Adding and Subtracting Fractions and Decimals


Independent Practice

In questions 1 – 4, write an expression to match the fraction model.

1. 

2. 

3. 

4. 



In questions 5 – 8, perform the indicated operation.

5. $3\frac{1}{8} + \frac{1}{6} = \underline{\hspace{2cm}}$

7. $\frac{3}{10} + \frac{1}{2} = \underline{\hspace{2cm}}$

6. $3\frac{3}{4} - 1\frac{1}{2} = \underline{\hspace{2cm}}$

8. $\frac{9}{11} - \frac{1}{3} = \underline{\hspace{2cm}}$

The table below shows the length of time five students spent on their project. Use the table below for questions 9 – 12.

Time Spent on School Project

Student	Number of Hours Spent
Tyrone	4.5 hrs
Rosa	$3\frac{3}{4}$ hrs
Cody	4.25 hrs
Lonnie	$4\frac{7}{8}$ hrs
Esmeralda	3.5 hrs

9. About how many hours total were spent by all five students on the school project?

11. How much longer did Cody spend on his project than Rosa?

10. How many total hours did Tyrone and Lonnie spend on their project?

12. How much longer did Lonnie take to finish his project than Rosa?



